



Benson Polytechnic high School

Portland Public Schools

March 10, 2016 MPC-3



Agenda

Benson Polytechnic High School MPC-3

Agenda

<i>Facilitator:</i>	Karina	<i>Meeting:</i>	3
<i>Meeting Date:</i>	March 10, 2016	<i>Location:</i>	Benson HS – Room 125
<i>Record Taken By:</i>	DOWA-IBI Group	<i>Duration:</i>	6:00 – 8:00PM

- 6:00pm Welcome & Agenda Review
- 6:10pm Community Workshop – Committee Impressions
Review of developed adjacency diagrams
- 6:30pm Benson Polytechnic HS Visioning – What is your dream for Benson?
Specific ideas for inclusion into the master plan in the following areas:
CTE programs offered
Academic program relationships to CTE
Partnerships that influence facilities
- 7:30pm Guiding Principle Discussion
- 7:45pm Public Comment
- 7:55pm Closing & Next Steps

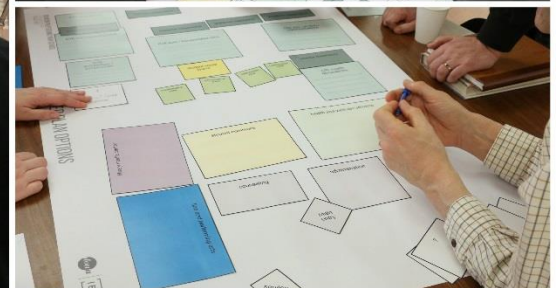


Community workshop | committee impressions





Community workshop | committee impressions





Community workshop | committee impressions





Community workshop | committee impressions

Gallery Walk & Committee Discussion

Review the adjacency schemes developed at the community workshop. What are the ideas that appear to be the most relevant for inclusion in the master plan?



Small Group Work

What is your dream for Benson Tech?

Think specifics that may include
considerations in the following areas:

CTE programs offered

Academic program relationships to CTE

Partnerships that influence facilities

Others?

Guiding Principles

Honor the unique history and culture of Benson Polytechnic high school:

Benson Polytechnic High School students, staff and community are proud of the school's rich history extending over 100 years. The modernization of this historic facility presents an opportunity to honor the past while embracing the future. The renovated facility will retain the historic character of the stately school, yet be entirely modern in its approach to delivering integrated academic and career technical education and opportunities to students.



Guiding Principles

Engage with the local business, government and Postsecondary partners to create a strong connection between education and industry:

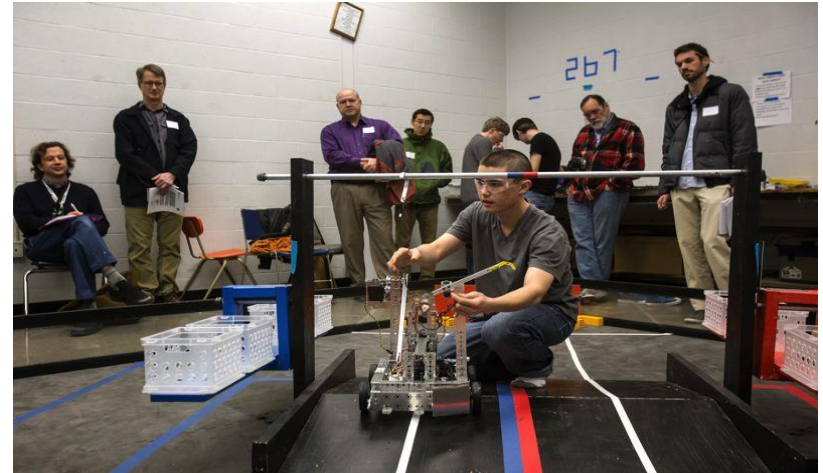
Benson Polytechnic High School's programs should support reciprocal partnerships with industry, government, and postsecondary education, linking educational content to real-life applications and providing career relevance. Industry and postsecondary connections enhance career pathways, strengthening the connection between course content and career goals. Benson Tech's CTE spaces should be designed to mimic real-world work environments, reflect industry needs and meet applicable certification requirements.



Guiding Principles

Provide Hands-on, Project-based Learning Opportunities that are imbued with Rigor and Relevancy:

Benson Tech's modernized facility will include spaces designed to accommodate hands-on, problem-based learning activities, providing students with access to state of the art & industry-standard tools, materials, equipment, and technology to support an investigative mindset. Benson Tech should ignite a passion for "learning by doing" through experiential learning opportunities. These approaches will help students understand the relevancy of core content to their future career paths, allowing students to conceptualize the real world application of abstract academic concepts.



Guiding Principles

Provide agile, flexible and adaptable facilities that support changing educational and industry needs

Benson Tech's modernized facility must be designed as adaptable to changing needs based on economic shifts, industry advances, and new equipment needs. Classrooms and other learning areas should serve as flexible spaces that can be easily reconfigured to support different instructional approaches. School spaces should encourage collaboration by offering a variety of group settings with flexible furnishings to invite interaction. These areas should be designed as open and inviting spaces that draw students in and serve as centers of activity and discussion.



Guiding Principles

celebrate diversity and provide a sense of inclusion and belonging among students and families

Benson Polytechnic High School is enriched and strengthened by the diversity of students, parents, teachers and staff. Benson Tech's school environment should reflect an appreciation of different cultures, socioeconomic backgrounds, and learning modalities. Benson Tech should promote socioeconomic equity among students by ensuring that all students have access to the resources needed to succeed in their educational and career goals.



Guiding Principles

Position Benson Polytechnic as the national model for steam and career technical education

Benson Polytechnic High School aspires to become a nationally-recognized institution that integrates career technical education and STEAM instruction. Students, alumni, business and the community should feel a sense of pride when speaking of their school's exemplary programs and innovative learning approaches.



Guiding Principles

Provide learning environments that inspire creativity and collaboration among students

Benson Tech's modernized facility should include spaces and features that inspire exploration, collaboration and creativity, and open up a world of possibilities to students. Benson Tech's modernized facility should include multisensory environments that inspire students to explore, design, create and "tell their stories".



Guiding Principles

Support a comprehensive educational experience for students

Benson Polytechnic High School strives to provide a comprehensive educational and cultural experience for students. Benson Tech's campus should include sufficient onsite resources to allow students to conveniently access school-based sports and/or performing & fine arts programs. Students' educational experiences are bolstered through their participation in expanded elective courses and extracurricular opportunities.



Public comments



Next steps

thursday march 31, 2016

- Benson Tech Ed Spec - Area Program Review
- Master Plan Design Exercise

